

Now let's leave our role-play and go back to our lives, to ourselves as students of this school and class and as people coming from different families and having different experiences.

I'll read out different sentences to you – if they describe your situation, raise your hands like this (show the gesture of raising a hand) and say "yes". And if this sentence is not about you, just do nothing.

You know people coming from different countries

There are people in your family (maybe your parents or grandparents) who were not born in this city

You have been abroad

You have a passport

There's a place in this city which you really like

You know what the words *emigrant, immigrant, refugee* mean

There's a place outside this city which you really like

You know where your grandparents were born

You can speak more than 1 language

You have migrated from somewhere

You can use a different alphabet (e.g. Cyrillic, Arabic, Chinese)

You can play a musical instrument or sing

You can cook a dish, which is popular in some other country

You like travelling

You can build a house from bricks, for example from Lego

You have dreams

Note

This activity refers to the children's biographies, so you should not implement elements of competition or positioning here. Do not encourage the students to count how many times they have raised their hands or to compare themselves with others.